

## Item 11:

### Consider and Take Appropriate Action on Request to Approve 2015-2016 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

#### DISCUSSION AND ACTION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2015-2016 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for one hundred and forty (140) educator preparation programs (EPPs). One hundred and twenty-seven (127) programs are recommended to be rated as “Accredited,” four (4) programs as “Accredited-Not Rated,” five (5) programs as “Accredited-Warning,” and four (4) as “Accredited-Probation.” Eighteen (18) programs will be required to develop an action plan to address deficiencies in aggregated and/or disaggregated group performance. Sixty-seven (67) programs will be provided with a notice regarding a performance issue with one or more certification fields. Texas Education Agency (TEA) staff is also recommending additional SBEC actions related to performance standards and/or non-compliance with SBEC rules for seven (7) programs.

**STATUTORY AUTHORITY:** ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

**EFFECTIVE DATE:** Upon Board approval.

**PREVIOUS BOARD ACTION:** The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, and April 2016.

**BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:** The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements, the SBEC adopted amendments to Chapter 229 of the Texas Administrative Code (TAC) that went into effect in April 2010, October 2014, March 2015, and December 2016. Chapter 229 states that accreditation statuses of an EPP will be determined annually based on performance standards established in rule that include:

1. results of the certification examinations,
2. appraisals of first-year teachers by principals,
3. achievement of students taught by beginning teachers,

4. the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to teacher candidates, and
5. the results from a teacher satisfaction survey. The results of certification examinations was the only standard that was used for the 2015-2016 academic year.

For the 2015-2016 academic year, the certification examinations standard is based on 80% of the candidates passing certification exams that are approved by an EPP and required for initial certification. For each academic year, the pass rate is the percent of tests passed by candidates who have completed all EPP requirements by the end of that academic year. The pass rate is based solely on the examinations required to obtain certification in the field(s) for which the candidate serves his or her internship, clinical teaching, or practicum. Examinations not required for certification in that field or fields, whether taken before or after admission to an EPP, are not included. The rate reflects a candidate's success only on the last attempt made on the examination by the end of the academic year in which the candidate completes an EPP and does not reflect any attempts made after that year. Exams required for certification that are attempted before a candidate is enrolled in an EPP are not included in the determination of the pass rate.

#### ASEP Accreditation Statuses:

- An EPP is assigned the status of **“Accredited”** if the EPP has met all the accountability performance standards. An EPP is assigned the status of **“Accredited-Not Rated”** upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an EPP has no completers or no test scores, the program is also assigned **“Accredited-Not Rated.”**
- An EPP is assigned the status of **“Accredited-Warned”** if (1) the EPP fails to meet the performance standards for the overall performance of its candidates on any one of the performance indicators, (2) fails to meet the standards in any two gender or ethnicity demographic groups, (3) fails to meet the standards for a gender or ethnicity demographic group for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or (4) the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
- An EPP is assigned the status of **“Accredited-Probation”** if (1) the EPP fails to meet the performance standards for the overall performance of its candidates on any one of the performance indicators for two consecutively measured years, (2) fails to meet the standards in any three gender or ethnicity demographic groups in one year, (3) fails to meet the standards for a gender or ethnicity demographic group for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or (4) the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.

Under the rules that were in effect during the 2015-2106 academic year, if the overall performance of candidates of an EPP fails to meet the performance standard and the group contains twenty or fewer individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. If a two-year cumulated group contains less than twenty individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity is required to develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may specify the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

An EPP that failed to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2015-2016 academic year has been provided a notice from TEA staff. The notice identifies the certification field(s) that did not meet the performance standard, and the EPP is encouraged to develop an action plan for addressing the deficiencies.

Pursuant to 19 TAC §229.6, TEA staff provided notice to nine EPPs of proposed recommendations for SBEC action. These programs were informed of their right to an informal review of the proposed recommendations pursuant to 19 TAC §229.6 and/or §229.7. One program requested an informal review, and no changes were made to the proposed recommendation after the review.

Attachment II includes a summary of the proposed recommendations for accreditation statuses, action plans, and notices of certification field performance. Attachment III includes a summary of the nine EPPs for which TEA staff is proposing recommendations for accreditation statuses of Accredited-Warned or Accredited-Probation and any other related SBEC actions.

**PUBLIC AND STUDENT BENEFIT:** The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure qualified educator preparation programs and educators in Texas.

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:** I recommend that the State Board for Educator Certification:

Approve the 2015-2016 Accountability System for Educator Preparation Programs accreditation statuses and related sanctions as presented.

**Staff Members Responsible:** Tim Miller, Director  
Educator Preparation

Michael Vriesenga, Director  
Data and Program Accountability

**Attachments:**

- I. Statutory Citations
- II. Proposed Accreditation Statuses for 2015-2106
- III. Summary of Programs with a Proposed Accreditation Status of Accredited-Warned or Accredited-Probation

**ATTACHMENT I****Statutory Citations Relating to Proposed Amendments to 2015-2016 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses****Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
  - (2) performance based on the appraisal system for beginning teachers adopted by the board;
  - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable;
  - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
  - (5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:
- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
  - (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
  - (3) the following information, disaggregated by race, sex, and ethnicity:
    - (A) the number of candidates who apply;
    - (B) the number of candidates admitted;
    - (C) the number of candidates retained;
    - (D) the number of candidates completing the program;
    - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
    - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
    - (G) the number of candidates retained in the profession; and
    - (H) any other information required by federal law;

- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
  - (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.
- (c) The board shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a).

**Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary for the sanction of educator preparation programs that do not meet accountability standards or comply with state law or rules and shall at least annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
    - (A) not rated;
    - (B) accredited;
    - (C) accredited-warned;
    - (D) accredited-probation; and
    - (E) not accredited-revoked;
  - (2) may provide for the agency to take any necessary action, including one or more of the following actions:
    - (A) requiring the program to obtain technical assistance approved by the agency or board;
    - (B) requiring the program to obtain professional services under contract with another person;
    - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
    - (D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided the opportunity for a contested case hearing;
  - (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided the opportunity for a contested case hearing; and
  - (4) shall provide the board procedure for changing the accreditation status of a program that:
    - (A) does not meet the accreditation standards established under Section 21.045(a); or

- (B) violates a board or agency regulation.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

## ATTACHMENT II

## Proposed Accreditation Statuses for 2015-2016

Entity	Region	Type of Entity	Number of Finishers included in 2016 Pass Rate	2015-2016 ASEP Status	Action Plan	Notice
21st Century Leadership Principal Preparation Program	10	Private	41	Accredited - Probation	X	X
A Career in Education - ACP	20	Private	13	Accredited		
A Career in Teaching-Alternative Certification Program - Corpus Christi	2	Private	73	Accredited		X
A Career in Teaching-Alternative Certification Program - McAllen	1	Private	57	Accredited		
A+ Texas Teachers	4	Private	3411	Accredited		
Abilene Christian University	14	University	41	Accredited		
ACT-Houston	4	Private	388	Accredited		
ACT-Houston- Dallas	10	Private	225	Accredited		X
ACT-Rio Grande Valley	1	Private	94	Accredited		X
ACT-San Antonio	20	Private	294	Accredited		X
Alamo Colleges	20	Community College	31	Accredited		
Alternative-South Texas Educator Program	1	Private	95	Accredited		X
Amberton University	10	University	48	Accredited		
American College of Education	10	University	1	Accredited		
Angelo State University	15	University	281	Accredited		X
Argosy University	10	University	0	Accredited - Not Rated		
Arlington Baptist College	11	University	2	Accredited - Warned	X	X
ATC-East Houston	4	Private	1	Accredited		
Austin College	10	University	15	Accredited		
Austin Community College	13	Community College	16	Accredited		X
Baylor University	12	University	128	Accredited		
Concordia University	13	University	199	Accredited - Probation	X	

Entity	Region	Type of Entity	Number of Finishers included in 2016 Pass Rate	2015-2016 ASEP Status	Action Plan	Notice
Criswell College	10	University	0	Accredited - Not Rated		
Dallas Baptist University	10	University	150	Accredited		X
Dallas Christian College	10	University	5	Accredited	X	X
Dallas ISD	10	District	180	Accredited		X
East Texas Baptist University	7	University	33	Accredited		
Education Career Alternatives Program	11	Private	378	Accredited		X
Educators of Excellence ACP	13	Private	16	Accredited		
EIT: Excellence in Teaching	1	Private	20	Accredited		
eTeach N Texas	10	Private	0	Accredited - Not Rated		
Hardin-Simmons University	14	University	32	Accredited		X
Harris County Department of Education	4	County	47	Accredited		
Houston Baptist University	4	University	87	Accredited		X
Houston Community College System	4	Community College	8	Accredited		
Houston ISD	4	District	102	Accredited		
Howard Payne University	15	University	33	Accredited	X	X
Huston-Tillotson University	13	University	30	Accredited		X
Intern Teacher ACP	4	Private	26	Accredited - Warned		X
IteachTEXAS	11	Private	1505	Accredited - Warned		
Jarvis Christian College	7	University	1	Accredited - Probation	X	
Lamar University	5	University	1491	Accredited		X
LeTourneau University	7	University	51	Accredited	X	X
Lone Star College – Kingwood	4	Community College	91	Accredited		X
Lubbock Christian University	17	University	116	Accredited		X
McLennan Community College	12	Community College	60	Accredited		
McMurry University	14	University	36	Accredited		X
Midwestern State University	9	University	92	Accredited	X	
Mountain View College	10	Community College	32	Accredited		

Entity	Region	Type of Entity	Number of Finishers included in 2016 Pass Rate	2015-2016 ASEP Status	Action Plan	Notice
North American University	4	University	6	Accredited		
Our Lady of the Lake University	20	University	18	Accredited		X
Pasadena ISD	4	District	70	Accredited		
Paul Quinn College	10	University	2	Accredited	X	X
Prairie View A&M University	4	University	108	Accredited		X
Quality ACT	10	Private	93	Accredited		
Region 01 Education Service Center	1	ESC	120	Accredited	X	X
Region 02 Education Service Center	2	ESC	50	Accredited		
Region 03 Education Service Center	3	ESC	30	Accredited		X
Region 04 Education Service Center	4	ESC	610	Accredited		
Region 05 Education Service Center	5	ESC	52	Accredited		
Region 06 Education Service Center	6	ESC	44	Accredited		
Region 07 Education Service Center	7	ESC	48	Accredited		
Region 10 Education Service Center	10	ESC	219	Accredited		X
Region 11 Education Service Center	11	ESC	96	Accredited		
Region 12 Education Service Center	12	ESC	89	Accredited		X
Region 13 Education Service Center	13	ESC	282	Accredited		X
Region 14 Education Service Center	14	ESC	59	Accredited		X
Region 18 Education Service Center	18	ESC	86	Accredited		
Region 19 Education Service Center	19	ESC	73	Accredited		
Region 20 Education Service Center	20	ESC	166	Accredited		
Relay Graduate School of Education Houston	4	University	12	Accredited		
Rice Education Entrepreneurship Program	4	University	4	Accredited		

Entity	Region	Type of Entity	Number of Finishers included in 2016 Pass Rate	2015-2016 ASEP Status	Action Plan	Notice
Rice University	4	University	3	Accredited		
Sam Houston State University	6	University	538	Accredited		X
Schreiner University	20	University	22	Accredited		
South Texas College	1	Community College	13	Accredited		X
South Texas Transition to Teaching	1	Private	131	Accredited		X
Southern Methodist University	10	University	242	Accredited		
Southwestern Adventist University	11	University	7	Accredited	X	X
Southwestern Assemblies of God University	10	University	32	Accredited		
Southwestern University	13	University	13	Accredited		
St. Edward's University	13	University	24	Accredited		X
St. Mary's University	20	University	27	Accredited		X
Stephen F. Austin State University	7	University	547	Accredited		
Sul Ross State University-Alpine	18	University	63	Accredited		X
Sul Ross State University-Rio Grande	20	University	63	Accredited	X	X
Tarleton State University	11	University	345	Accredited		X
TeacherBuilder.com	1	Private	210	Accredited - Warned		
Teachers for the 21st Century	19	Private	25	Accredited		
Texas A&M International University	1	University	103	Accredited		X
Texas A&M University	6	University	589	Accredited	X	X
Texas A&M University-Central Texas	12	University	67	Accredited		X
Texas A&M University-Commerce	10	University	590	Accredited		X
Texas A&M University-Corpus Christi	2	University	204	Accredited	X	X
Texas A&M University-Kingsville	2	University	120	Accredited		X
Texas A&M University-San Antonio	20	University	253	Accredited		X

Entity	Region	Type of Entity	Number of Finishers included in 2016 Pass Rate	2015-2016 ASEP Status	Action Plan	Notice
Texas A&M University-Texarkana	8	University	114	Accredited		
Texas Alternative Certification Program - Austin	13	Private	9	Accredited		
Texas Alternative Certification Program - Brownsville	1	Private	50	Accredited		X
Texas Alternative Certification Program – Houston	4	Private	8	Accredited		
Texas Alternative Certification Program – San Antonio	20	Private	1	Accredited		
Texas Christian University	11	University	110	Accredited		
Texas College	7	University	8	Accredited - Probation	X	X
Texas Lutheran University	13	University	47	Accredited		X
Texas Southern University	4	University	35	Accredited		
Texas State University	13	University	668	Accredited		X
Texas Tech University	17	University	435	Accredited		
Texas Wesleyan University	11	University	60	Accredited	X	X
Texas Woman's University	11	University	398	Accredited		X
The Texas Institute for Teacher Education	11	Private	85	Accredited		
TNTP Academy - Fort Worth	19	Private	58	Accredited		
Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.)	13	Private	10	Accredited		
Trinity University	20	University	54	Accredited		
University of Dallas	10	University	12	Accredited	X	
University of Houston	4	University	419	Accredited		X
University of Houston-Clear Lake	4	University	277	Accredited		
University of Houston-Downtown	4	University	201	Accredited		X
University of Houston-Victoria	3	University	122	Accredited		X
University of Mary Hardin-Baylor	12	University	81	Accredited		
University of North Texas	11	University	864	Accredited		X
University of North Texas - Dallas	10	University	73	Accredited	X	X

Entity	Region	Type of Entity	Number of Finishers included in 2016 Pass Rate	2015-2016 ASEP Status	Action Plan	Notice
University of Phoenix- San Antonio	20	University	10	Accredited		
University of St. Thomas	4	University	313	Accredited		X
University of Texas - Arlington	11	University	516	Accredited		X
University of Texas - Austin	13	University	427	Accredited		X
University of Texas - Dallas	10	University	117	Accredited		
University of Texas - El Paso	19	University	327	Accredited		
University of Texas - Permian Basin	18	University	236	Accredited		X
University of Texas – Rio Grande Valley	1	University	393	Accredited		X
University of Texas - San Antonio	20	University	435	Accredited		X
University of Texas - Tyler	7	University	289	Accredited		
University of the Incarnate Word	20	University	41	Accredited		
Urban Teachers	10	Private	0	Accredited - Not Rated		
Wayland Baptist University	17	University	85	Accredited		X
Weatherford College	11	Community College	16	Accredited		
Web-Centric Alternative Certification Program	4	Private	525	Accredited		
West Texas A&M University	16	University	362	Accredited		
Western Governors University	4	University	4	Accredited		
Wiley College	7	University	6	Accredited - Warned		
Yes Preparatory Public Schools	4	Charter	227	Accredited		X

**Action Plan** – An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met.

**Notice** – An EPP that failed to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2015-2016 academic year will be provided a notice from TEA staff. The notice will identify the certification fields that did not meet the performance

standard, and the EPP will be encouraged to develop an action plan for addressing the deficiencies.

**Type of Entity** – A university may offer educator preparation through the undergraduate route, the post-baccalaureate route, and/or the alternative certification route. All other entities offer educator preparation through the alternative certification route.

## ATTACHMENT III

**Summary of Programs with a Proposed Accreditation Status of  
Accredited-Warned or Accredited-Probation**

<b>Program</b>	<b>Proposed Status</b>	<b>Reason</b>	<b>Small Group</b>	<b>Proposed Sanction</b>
21st Century Leadership Principal Preparation Program	Accredited-Probation (Year Two)	Two years of overall performance	No	Assign monitor to address issues identified in 2014 continuing approval review and 2016 action plan
Jarvis Christian College	Accredited-Probation	Two years of overall performance	Yes	Implement activities based on 2016 action plan
Concordia University	Accredited-Probation	Three years of demographic performance	No	Implement activities based on 2016 action plan
Texas College	Accredited-Probation	Two years of overall performance	Yes	Implement activities based on 2016 action plan
Arlington Baptist College	Accredited-Warned	One year of overall performance	Yes	None
Wiley College	Accredited-Warned	One year of overall performance;	Yes	None
TeacherBuilder.com	Accredited-Warned (Year Three)	Violations of SBEC rules (multiple)	N/A	Continue previous sanctions
Intern Teacher ACP	Accredited-Warned	Violations of SBEC rules (multiple)	N/A	Implement activities based on 2016 continuing approval review action plan
iteachTEXAS	Accredited-Warned	Violations of SBEC rules (data reporting)	N/A	Require 2016 action plan and implement activities based on 2016 action plan

**The following pages provide details on how staff determined the proposed recommendations for each program.**

**Educator Preparation Program (EPP): 21<sup>st</sup> Century Leadership Principal Preparation Program****Current Status:** Accredited-Probation**Proposed Status:** Accredited-Probation (Year Two)**Proposed Sanction:** Assign monitor to assist EPP with implementing action plan from 2014 continuing approval review and 2016 action plan**Data:**

Year	All	Female	Male	African American	Hispanic	Other	White
2016	71%(41)	74%(35)	50%(6)	68%(25)	88%(8)	0%(2)	83%(6)
2015	90%(10)	89%(9)	100%(1)	100%(4)	67%(3)	100%(1)	100%(2)
2014	69%(16)	69%(13)	67%(3)	57%(7)	100%(2)	67%(3)	75%(4)
2013	77%(30)	81%(21)	67%(9)	67%(9)	64%(11)	100%(1)	100%(9)

**Status Rule Applied:** 229.4(e)(1)(A). An EPP shall be assigned Accredited-Probation status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any of the four performance indicators for two consecutively measured years.

**Small Group Exception Rule Applied:** None in 2016. 229.4(g)(4) was applied in 2015. If the preceding year's EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contained 20 or fewer individuals, that group performance shall be combined with the following year's group performance, and if the two-year cumulated group contains more than 20 individuals, then the two-year cumulated group performance must be measured against the standards in that second year.

**Sanction Rule Applied:** 229.5(b)(3). If an EPP has been assigned Accredited-Warned or Accredited-Probation status, or if the SBEC determines that additional action is a necessary condition for the continuing approval of an EPP to recommend candidates for educator certification, the SBEC may take any one or more of the following actions, which shall be reviewed by the SBEC at least annually: appoint a monitor to participate in the activities of the EPP and report the activities to the Texas Education Agency or SBEC.

**Notes:** The 2015 All group did not meet standard because it was combined with 2014 data when the small group exception was applied. Candidates from 21<sup>st</sup> Century Leadership Principal Preparation Program passed 20 of the 26 tests they took over that two-year period. That cumulative 77% passing rate is below the 80% standard set by the SBEC. The 2016 All group did not meet standard because it had more than 20 candidates with a 71% passing rate that is below the 80% standard set by the SBEC.

**Educator Preparation Program (EPP):** Jarvis Christian College**Current Status:** Accredited-Warned**Proposed Status:** Accredited-Probation**Proposed Sanction:** Formalize the 2016 action plan due to Accredited-Probation status**Data:**

Year	All	Female	Male	African American	Hispanic	Other	White
2016	100%(1)		100%(1)	100%(1)			
2015	38%(6)	33%(2)	40%(4)	38%(6)			
2014	0%(1)	0%(1)			0%(1)		
2013	100%(1)	100%(1)		100%(1)			

**Status Rule Applied:** 229.4(e)(1)(A). An EPP shall be assigned Accredited-Probation status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any of the four performance indicators for two consecutively measured years.

**Small Group Exception Rule Applied:** 229.4(g)(5). If the two-year cumulated EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contains 20 or fewer individuals, then the two-year cumulated group performance shall be combined with the following year's group performance. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

**Sanction Rule Applied:** 229.4(h). An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. Texas Education Agency (TEA) staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

**Notes:** The 2015 All group did not meet standard because it was combined with 2014 and 2013 data when the small group exception was applied. Candidates from Jarvis Christian College passed 5 of the 11 tests they took over that three-year period. That cumulative 45% passing rate is below the 80% standard set by the SBEC. The 2016 All group did not meet standard because it was combined with 2015 and 2014 data when the small group exception was applied. Candidates from Jarvis Christian College passed 4 of the 10 tests they took over that three-year period. That cumulative 40% passing rate is below the 80% standard set by the SBEC.

**Educator Preparation Program (EPP):** Concordia University**Current Status:** Accredited-Warned**Proposed Status:** Accredited-Probation**Proposed Sanction:** Formalize the 2016 action plan due to Accredited-Probation status**Data:**

Year	All	Female	Male	African American	Hispanic	Other	White
2016	88%(199)	90%(154)	81%(45)	71%(32)	81%(54)	94%(12)	96%(101)
2015	85%(317)	86%(251)	83%(66)	64%(68)	80%(92)	88%(7)	97%(150)
2014	92%(219)	91%(185)	98%(34)	78%(35)	86%(46)	93%(11)	97%(127)

**Status Rule Applied:** 229.4(e)(1)(C). An EPP shall be assigned Accredited-Probation status if the EPP fails to meet the standards for a gender or ethnicity demographic group on any of the four performance indicators for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard.

**Small Group Exception Rule Applied:** None

**Sanction Rule Applied:** 229.4(h). An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. Texas Education Agency (TEA) staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

**Notes:** Principal exam results are the primary reason for the low pass rates. The 2016, 2015, and 2014 African American groups did not meet standard because they had more than 20 candidates each year with 71%, 64% and 78% pass rates that are below the 80% standard set by the SBEC.

**Educator Preparation Program (EPP):** Texas College**Current Status:** Accredited-Warned**Proposed Status:** Accredited-Probation**Proposed Sanction:** Formalize the 2016 action plan due to Accredited-Probation status**Data:**

Year	All	Female	Male	African American	Hispanic	Other	White
2016	86%(8)	67%(4)	100%(4)	78%(5)	100%(1)		100%(2)
2015	86%(8)	100%(2)	80%(6)	86%(4)	100%(1)		80%(3)
2014	40%(8)	50%(3)	33%(5)	29%(6)	100%(1)		0%(1)
2013	64%(9)	56%(5)	80%(4)	50%(4)	71%(4)		100%(1)

**Status Rule Applied:** 229.4(e)(1)(A). An EPP shall be assigned Accredited-Probation status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any of the four performance indicators for two consecutively measured years.

**Small Group Exception Rule Applied:** 229.4(g)(5). If the two-year cumulated EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contains 20 or fewer individuals, then the two-year cumulated group performance shall be combined with the following year's group performance. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

**Sanction Rule Applied:** 229.4(h). An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. Texas Education Agency (TEA) staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

**Notes:** The 2015 All group did not meet standard because it was combined with 2014 and 2013 data when the small group exception was applied. Candidates from Texas College passed 25 of the 38 tests they took over that three-year period. That cumulative 66% passing rate was below the SBEC standard of 80%. The 2016 All group did not meet standard because it was combined with 2015 and 2014 data when the small group exception was applied. Candidates from Texas College passed 28 of the 38 tests they took over that three-year period. That cumulative 74% passing rate was below the SBEC standard of 80%.

**Educator Preparation Program (EPP):** Arlington Baptist College**Current Status:** Accredited**Proposed Status:** Accredited-Warned**Proposed Sanction:** None recommended because first year of Accredited-Warned status**Data:**

Year	All	Female	Male	African American	Hispanic	Other	White
2016	67%(2)	100%(1)	50%(1)	100%(1)			50%(1)
2015	71%(5)	71%(5)					71%(5)
2014	100%(2)	100%(2)					100%(2)

**Status Rule Applied:** 229.4(d)(1)(A). An EPP shall be assigned Accredited-Warned status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any of the four performance indicators in any one year.

**Small Group Exception Rule Applied:** 229.4(g)(5). If the two-year cumulated EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contains 20 or fewer individuals, then the two-year cumulated group performance shall be combined with the following year's group performance. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

**Sanction Rule Applied:** None

**Notes:** The 2016 All Student group did not meet standard because it was combined with 2015 and 2014 data when the small group exception was applied. Candidates from Arlington Baptist College passed 11 of the 14 tests they took over that three-year period. That cumulative 79% passing rate is below the 80% standard set by the SBEC.

**Educator Preparation Program (EPP):** Wiley College**Current Status:** Accredited**Proposed Status:** Accredited-Warned**Proposed Sanction:** None recommended because first year of Accredited-Warned status**Data:**

Year	All	Female	Male	African American	Hispanic	Other	White
2016	100%(6)	100%(5)	100%(1)	100%(5)			100%(1)
2015	100%(5)	100%(3)	100%(2)	100%(4)			
2014	54%(24)	59%(20)	25%(4)	58%(22)	0%(2)		
2013	30%(9)	38%(7)	0%(2)	44%(6)			

**Status Rule Applied:** 229.4(d)(1)(A). An EPP shall be assigned Accredited-Warned status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any of the four performance indicators in any one year.

**Small Group Exception Rule Applied:** 229.4(g)(5). If the two-year cumulated EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contains 20 or fewer individuals, then the two-year cumulated group performance shall be combined with the following year's group performance. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

**Sanction Rule Applied:** None

**Notes:** Program was Accredited for 2015 because 2014 All group was greater than 20 and small group exception could not be applied. The 2016 All group did not meet standard because it was combined with 2015 and 2014 data when the small group exception was applied. Candidates from Wiley College passed 36 of the 48 test they took over that three-year period. That cumulative 75% passing rate is below the 80% standard set by the SBEC.

**Educator Preparation Program (EPP):** TeacherBuilder.com**Current Status:** Accredited-Warned (Year Two)**Proposed Status:** Accredited-Warned (Year Three)**Proposed Sanction:** Continue sanctions already in place:

1. TeacherBuilder.com is assigned an Accredited-Warned status due to violations of State Board for Educator Certification (SBEC) rules.
2. Based on the assignment of the Accredited-Warned status and as a condition of continuing approval, Texas Education Agency (TEA) staff will appoint a monitor to participate in the activities of TeacherBuilder.com and report the activities to the TEA. All costs associated with the appointment of the monitor shall be paid by TeacherBuilder.com.
3. TeacherBuilder.com is required to have each candidate's transcript, content examination results, and/or Statement of Eligibility reviewed and approved by the appointed monitor prior to recommending a probationary certificate. TEA staff will review and approve probationary certificate recommendations until a monitor is assigned.
4. TeacherBuilder.com is required to have each out-of-country applicant's transcript review by an evaluating service and TOEFL results reviewed and approved by the appointed monitor prior to admission to the program. TEA staff will review and approve out-of-country applications until a monitor is assigned.
5. As a condition of continuing program approval, TeacherBuilder.com is prohibited from the addition of new certificate classes or new certification fields.
6. As a condition of continuing program approval, TeacherBuilder.com is prohibited from the admission of candidates into certification fields for which TeacherBuilder.com does not have a TEA-approved curriculum matrix. TeacherBuilder.com is required to grant TEA staff access to the TeacherBuilder.com online curriculum.
7. TeacherBuilder.com is required to participate in a discretionary continuing approval review by TEA staff when recommended by the appointed monitor. At the time of the review, TeacherBuilder.com is required to show compliance with all SBEC rules as a condition of continuing program approval. TeacherBuilder.com is required to pay the applicable fee for the review.
8. Upon a successful discretionary continuing approval review visit report, TeacherBuilder.com may request the SBEC to lift the conditions of continuing approval and re-evaluate its accreditation rating.

**Data:**

1. Failure to provide curriculum that relies on scientifically based research to ensure teacher effectiveness and aligns to the Texas Essential Knowledge and Skills. 19 Texas Administrative Code (TAC) §228.30(b).
2. Failure to provide coursework and training that is sustained, rigorous, interactive, student-focused, and performance-based. 19 TAC §228.30(b).
3. Failure to provide coursework and training that is sustained, rigorous, interactive, student-focused, and performance-based. 19 TAC §228.30(b).
4. Failure to provide structured assessments of candidates' progress throughout the educator preparation program to ensure that candidates for educator certification are prepared to receive a standard certificate. 19 TAC §228.40(a).
5. Failure to properly admit out-of-country candidates with respect to the oral language proficiency requirement. 19 TAC §227.10(a)(6).

6. Failure to assign candidates to internship assignments that match the certification fields for which the individuals are prepared by the educator preparation program. 19 TAC §228.35(d)(2)(B).
7. Failure to properly issue probationary certificates. 19 TAC §§230.37(b)(1), 230.37(b)(2), 230.37(b)(3)(B), 230.37(e)(1)(A), 230.37(e)(1)(B)(i), 230.37(e)(1)(B)(ii), 230.37(e)(2)(A), 230.37(e)(2)(B)(i)(I), and 230.37(e)(2)(B)(i)(II).

**Status Rule Applied:** 229.4(d)(2). An EPP may be assigned Accredited-Warned status if the SBEC determines that the EPP has violated SBEC rules and/or Texas Education Code, Chapter 21.

**Small Group Exception Rule Applied:** Not applicable

**Sanction Rules Applied:**

229.5(b)(3). If an EPP has been assigned Accredited-Warned or Accredited-Probation status, or if the SBEC determines that additional action is a necessary condition for the continuing approval of an EPP to recommend candidates for educator certification, the SBEC may take any one or more of the following actions, which shall be reviewed by the SBEC at least annually: appoint a monitor to participate in the activities of the EPP and report the activities to the TEA or SBEC.

229.6(b). After a continuing approval review or a complaint investigation, if the TEA staff finds that an EPP has failed to comply with SBEC rules, the TEA staff may issue a proposed recommendation for SBEC action relating to the EPP's approval to recommend candidates for educator certification. The proposed recommendation for SBEC action may include, but is not limited to, public reprimand, revocation of program approval, or the imposition of conditions upon continuing program approval.

**Notes:** Monitor notice provided January 25, 2017

**Educator Preparation Program (EPP): Intern Teacher ACP****Current Status:** Accredited**Proposed Status:** Accredited-Warned

**Proposed Sanction:** Require program to implement the action plan that was collaboratively developed with Texas Education Agency (TEA) staff as a result of the August 2016 continuing approval review. The EPP must provide TEA staff with action plan updates at least every 60 days from the date the program is provided notice of the approval of this action.

**Data:**

1. Failure to maintain diversity in membership on the Advisory Committee. 19 Texas Administrative Code (TAC) §228.20;
2. Failure to implement an interview or other screening activity for the purpose of determining if “the applicant’s knowledge, experience, skills, and aptitude are appropriate for the certification sought.” 19 TAC §227.10;
3. Failure to admit and certify candidates who have demonstrated English language proficiency skills. 19 TAC §230.11;
4. Failure to provide training to mentors and to field supervisors. 19 TAC §228.35;
5. Failure to provide adequate field supervision for candidates on probationary certificates and on probationary extensions. 19 TAC §228.35;
6. Failure to evaluate and update program curriculum. 19 TAC §228.40; and
7. Failure to maintain complete candidate records that “evidence a candidate’s eligibility for admission to the program and evidence of completion of all program requirements for a period of five years after program completion.” 19 TAC §228.40.

**Status Rule Applied:** 229.4(d)(2). An EPP may be assigned Accredited-Warned status if the State Board for Educator Certification (SBEC) determines that the EPP has violated SBEC rules and/or the Texas Education Code, Chapter 21.

**Small Group Exception Rule Applied:** Not applicable

**Sanction Rules Applied:**

229.4(h). An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

229.6(b). After a continuing approval review or a complaint investigation, if the TEA staff finds that an EPP has failed to comply with SBEC rules, the TEA staff may issue a proposed recommendation for SBEC action relating to the EPP's approval to recommend candidates for educator certification. The proposed recommendation for SBEC action may include, but is not limited to, public reprimand, revocation of program approval, or the imposition of conditions upon continuing program approval.

**Notes:** Non-compliance over ten years

**Educator Preparation Program (EPP):** iteachTEXAS**Current Status:** Accredited**Proposed Status:** Accredited-Warned

**Proposed Sanction:** Require iteachTEXAS to develop and implement an action plan that addresses the deficiencies identified by Texas Education Agency (TEA) staff in submitting required data elements. The action plan must describe the steps the program will take to improve the submission of data. The program must send the action plan to TEA staff for review no later than 45 calendar days following notification to the program of State Board for Educator Certification (SBEC) approval of this action. TEA staff may prescribe the information that must be included in the action plan. The program must provide TEA staff with action plan updates at least every 60 days from the date the action plan is reviewed by TEA staff.

**Data:**

1. Failure to submit accurate and timely data elements as required by the board for an annual performance report. Texas Education Code (TEC) §21.045(b).
2. Failure to submit accurate EPP annual performance report, grade point average, and candidate status data by September 15 following the end of the academic year. 19 Texas Administrative Code (TAC) §229.3(e).
3. Failure to provide accurate and timely annual performance report, grade point average, and candidate status data. Figure 19 TAC §229.3(f)(1).

**Status Rule Applied:** 229.4(d)(2). An EPP may be assigned Accredited-Warned status if the SBEC determines that the EPP has violated SBEC rules and/or TEC, Chapter 21.

**Small Group Exception Rule Applied:** Not applicable

**Sanction Rule Applied:** 229.4(h). An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

**Notes:** Non-compliance over three years